

ERIN MCNAMARA HORVAT

**Professor
Drexel University**

CAREER CAPSULE

Professor Horvat is a seasoned academic leader with a lifelong commitment to harnessing the power of education to transform lives and communities. Drawing on both central administration and dean level experience Professor Horvat builds and empowers teams to advance and transform units. At Drexel she specialized in working across previously siloed areas to enhance the undergraduate experience and align resource allocation and operations with mission. She leveraged large and complex grants (\$30M Promise Neighborhood, NIH FIRST, NSF AFVANCE) to create institutional change. Beyond the academy, Professor Horvat brings 25+ years of community board leadership experience.

LEADERSHIP HIGHLIGHTS

Drexel University Executive/Presidential Level

- Member: President's Cabinet, Executive Planning Committee, Executive Council (2016-present)
- Member: Salus University Merger Academic Integration, Campus Wellness Committee (2023)

Drexel University Provost Level

- Member: Provost's Cabinet, Finance Committee, Executive Staff, Academic Council (2016-2024)
- Chair/Co-Chair: Faculty Senate/Administration University Advisory Committees on Policy Development (2019-2021) Teaching and Learning Center (2017-2019), Non-Tenure Track Faculty Policy (2019-2022)
- Co-Chair Council on Innovation in Teaching and Learning (2023-2024)

Community

- Board Member (1998-2024), Board Chair (2004-2008) and Member Capital Campaign Committee (2021-2024) YouthBuild Philadelphia Charter School
- Chair West Philadelphia Promise Zone Education Committee (2015-2016)
- Vestry (Board of Trustees) Saint Martin-in-the-Fields Episcopal Church, (2008-2012)
- Philadelphia Episcopal Cathedral Chapter (Governing Board) (elected 2023)

EDUCATION

1996	Ph.D. University of California, Los Angeles, CA, Education
1992	M.A. University of California, Los Angeles, CA, Education
1987	B.A. University of Pennsylvania, Philadelphia, PA, Psychology Varsity Crew, Captain 1987
2018	Institute for Management and Leadership Education, Harvard University, Cambridge MA

EMPLOYMENT SUMMARY

1996-2015	Temple University, Assistant and Associate Professor, Assistant Dean and Department Chair
2015-2016	Drexel University, School of Education, Professor and Associate Dean
2016-2024	Drexel University, Professor and Senior Vice Provost
2022-2023	Drexel University, Professor and School of Education, Interim Dean
2025-Present	Drexel University, Professor

PROFESSIONAL EXPERIENCE

Drexel University 2015-2025

Professor Horvat held the position of Senior Vice Provost for Faculty Advancement for eight years simultaneously with two other leadership roles. From 2019-2023 she also led Undergraduate Affairs and in 2022-23 served as Interim Dean of the School of Education. In 2025 she stepped down from her administrative roles and is returning to the faculty as Professor of Education.

2016-2024 Senior Vice Provost for Faculty Advancement and Undergraduate Affairs

Faculty Advancement (2016-2024)

Collaborate with University partners to attract, retain, and advance a diverse faculty at all ranks and support the pursuit of excellence in teaching, learning and scholarship.

- Establish and lead Office of Faculty Advancement
- Provide professional development and management support for 61 Department Heads
- Work together with 13 Deans to develop customized support for College faculty, manage sensitive individual faculty issues, develop faculty hiring plans
- Oversee faculty lifecycle processes (promotion and tenure, sabbaticals, leaves, retirement etc.) for the 1229 full-time faculty and 733 adjunct faculty including between 30-50 tenure and promotion cases annually.
- In collaboration with Office of Research and Innovation, develop and implement annual faculty incentive awards program
- Special initiatives have included:
 - Development and Implementation of Faculty Retirement Incentive Strategy and Program
 - Initiation and Implementation of 1) Leadership Development Series for Department Heads and Academic Leaders and 2) Institute for Mid-Career Faculty 3) Ongoing monthly training and development for Department Heads
 - Development of the Strategic Plan and Launch of the Teaching and Learning Center
 - Improvement of Practices to Promote Diversity in Faculty Recruitment, Hiring and Retention Efforts
 - Co-Chair Search Committee for Vice Provost for Diversity, Equity and Inclusion
 - Funded Faculty Development and Equity Initiatives
 - *Co-Lead Drexel Team*
NSF ADVANCE Partnership Grant: Let's Talk Money
 - *Member, Internal Advisory Board*
NSF Advance Grant Advance Grant:
Catalyzing STEM Gender Equity at Drexel: Building a Foundation for Systemic Transformation
 - *Member, Internal Advisory Board*
NIH FIRST Grant: Catalyzing Systemic Change at Drexel University to Support Diverse Faculty in Health Disparities Research

Undergraduate Affairs (2019-2023)

Oversee Undergraduate Affairs for the Office of the Provost. Harmonize efforts to improve the undergraduate student experience by working closely with Student Life partners. Manage Vice Provost

for Undergraduate Education, Office of Assessment, Accreditation and Effectiveness, and the University Catalog.

- Lead undergraduate academic strategy for Coronavirus response and campus return
- Coordinate with Student Life and Enrollment Management and Student Success on student wellness and success
- Lead efforts to increase student sense of belonging and retention
- Teach one course a year in the Honors Program on Civility

August 2022-July 2023 **Interim Dean, School of Education**

- Stabilize finances
- Maintain continuity of service to students
- Initiate change management plan
- Transition to new permanent leadership

2015-2016 **Professor and Associate Dean, Academic Affairs School of Education**

- Provide academic leadership for School
- Lead School's effort to collaborate with School District and City of Philadelphia and University partners to secure \$30M Federal Promise Neighborhood Grant
- Teach a 50% load including one graduate and one undergraduate course

Temple University 1996-2015

2003-2015	Associate Professor, Urban Education Department of Educational Leadership and Policy Studies, College of Education, Temple University Secondary Faculty Appointment, Geography and Urban Studies
2014-2015	Coordinator, Urban Education Program College of Education, Temple University
2006-2008	Chair, Department of Educational Leadership and Policy Studies 14 Faculty \$90K Annual Operating Budget
2004-2005	Special Assistant to the Dean for research and Faculty Development
1996-2003	Assistant Professor, Urban Education Department of Educational Leadership and Policy Studies, College of Education, Temple University
2001-2004	Coordinator, Urban Education Program

College of Education, Temple University

- 2002-2004 Director, Young Scholars Program
- 1996-1998 Assistant Dean for Research and Development, College of Education,
Temple University
- 1994-1995 Dean's Graduate Research Assistant, University of
California, Los Angeles, CA
- 1993-1994 Student Affairs Officer/Private Schools Liaison, University of
California, Los Angeles, CA
- 1990-1993 Assistant Director of Admission and College Counselor,
Brentwood School, Los Angeles, CA
- 1988-1990 Assistant Director of Transfer and International Admissions,
University of Pennsylvania, Philadelphia, PA

SCHOLARSHIP

Works in Progress

McGhee Hassrick, E., Koku, E., Austin, A., Frick, E., Moorcones, K., Mann, K., Perez Liz, G.,
McNamara Horvat, E., Robins, D. L., & Trubanova Wieckowski, A. (n.d.). *Opening the door to
autism detection in childcare settings: A qualitative study of childcare centers, directors,
teachers and parents* [Manuscript submitted for publication]. Under review. *Autism*.

Books

Horvat, Erin McNamara (2013) *The Beginners Guide to Doing Qualitative
Research: How to Get Into the Field, Collect Data, and Write Up Your Project*. New York:
Teachers College Press.

Horvat, Erin McNamara and Carla O'Connor. (Eds.) (2006) *Beyond Acting White: ReFraming the
Debate on Black Student Achievement*. New York: Rowman and Littlefield.

Articles in Peer Reviewed/Edited Journals

Horvat, Erin McNamara & Baugh, David E. (2015) Not All Parents Make the Grade in Today's
Schools: Education Reforms Have Added Choice, Raised Standards and Made Schools Safer

- Places but Parents Haven't Acquired the Necessary Skills to Navigate This New Education Landscape. *Phi Delta Kappan* 96(7) pp. 8-13.
- Horvat, Erin McNamara and David E. Baugh (2014) Are You in Favor of Charter Schools? *Phi Delta Kappan* 96(4) p. 80.
- Cucchiara, Maia B. and Erin McNamara Horvat. Choosing Selves: The Salience of Parental Identity in the School Choice Process. *Journal of Education Policy* Available online November 2013.
- Jennifer G. Cromley, Tony Perez, Theodore W. Wills, Jacqueline C. Tanaka, Erin McNamara Horvat, Emily Tancredi-Brice Agbenyega. Changes in Race and Sex Stereotype Threat among Diverse STEM Students: Relation to Grades and Retention in the Majors. *Contemporary Educational Psychology*, Available online 3 May 2013
- Horvat, Erin McNamara and James Earl Davis. (2011) Schools as Sites for Transformation: Exploring the Contribution of the Habitus. *Youth and Society* 43(1) pp. 142-170.
- Horvat, Erin McNamara, Juliet DiLeo Curci & Michelle Chaplin Partlow. (2010) Parents Principals and Power: A Historical Case Study of "Managing" Parental Involvement *Journal of School Leadership* 20(6) pp. 702-727.
- Cucchiara, Maia and Erin McNamara Horvat. (2009) Perils and Promises: Middle-Class Parental Involvement in Urban Schools. *American Educational Research Journal* v. 46 pp. 974-1004.
- Florea, Silvia and Erin McNamara Horvat. (2009) The Promise and Challenge of Increasing Access to Higher Education: Notes from a Romanian/United States Comparative Analysis. *Higher Education in Europe* v.34 October-December pp. 481-495.
- Simkins, Sandra B., Amy E. Hirsch, Erin McNamara Horvat & Marjorie B. Moss. (2004) The School to Prison Pipeline for Girls: The Role of Physical and Sexual Abuse. *Children Legal Rights Journal* 24:4 pp.56-72.
- Horvat, Erin McNamara & Kristine Lewis. (2003) Reassessing the "Burden of Acting White:" The Importance of Black Peer Groups in Managing Academic Success. *Sociology of Education* v. 76 (October) pp. 265-280.
- Horvat, Erin McNamara, Elliot Weininger & Annette Lareau. (2003). From Social Ties to Social Capital: Class Differences in the Relation Between School and Parent Networks. *American Educational Research Journal* 40:2 pp. 319-351.
- Reprinted in *Education, Globalization and Social Change*, (Edited by Hugh Lauder, Phillip Brown, Jo-Anne Dillabough and A. H. Halsey), Oxford University Press 2006.
- Horvat, Erin McNamara. (2003). The Interactive Effects of Race and Class in Educational Research: Theoretical Insights from the Work of Pierre Bourdieu. *Perspectives on Urban Education*. <http://www.urbanedjournal.org/>

Horvat, Erin McNamara & Kristine Lewis (2002) Perceptions of Care Among Black Female High School Students. *Journal of Research in Education*. 12:1 110.

Horvat, Erin McNamara & Rosemary Traore (2001). Rebuilding the Lives of High School Dropouts: Lessons from a Successful Program. *Journal of Research in Education* 11:1 88-95.

Lareau, Annette & Horvat, Erin McNamara. (1999) Moments of Social Inclusion and Exclusion: Race, Class, and Cultural Capital in Family-School Relationships. *Sociology of Education* 72:1 37-53.

Reprinted in: *Schools and Society: A Sociological Approach to Education*, (Edited by J.H. Ballantine and J. Spade), Wadsworth, 2000.

Horvat, Erin McNamara & Antonio, Anthony L. (1999) "Hey Those Shoes Are Out of Uniform": African-American Girls in an Elite High School and the Importance of Habitus. *Anthropology and Education Quarterly*. 30(3):317-342.

Chapters in Edited Books

Reynolds, Nora Pillard and Erin McNamara Horvat (2019) in *Handbook of Family, School, Community Partnerships in Education*. Steven Sheldon and Tammy Turner-Vorbeck Eds. New York: Wiley Blackwell.

Horvat, Erin McNamara and Karen Pezzetti (2018) The Home, School, Community Nexus: Situating Research and Policy and Exploring the Power of Relational, Contextually Relevant Approaches in *Handbook of the Sociology of Education Handbook in the 21st Century*. Barbara Schneider, Ed. New York: Springer.

Horvat, Erin McNamara (2016) Preparing Educators to Engage Parents and Families in *The Handbook on Personalized Learning for States, Districts and Schools*. Marilyn Murphy, Sam Redding and Janet Twyman Eds. Center on Innovations in Learning.

Horvat, Erin McNamara (2012) Pushing Parents Away: School District Bureaucracy, Middle Class Parents and Social Class Integration. In *The Politicization of Parenthood: Shifting Private and Public Responsibilities in Education and Child Rearing* Martina Richter and Sabine Andresen Eds. New York: Springer.

Horvat, Erin McNamara. (2011) Pioneer Parents and Creating Pathways for Involvement: A Historical Case Study of School Change and Collective Parental Involvement. In *Including Families and Communities in Urban Education* Catherine Hands and Lea Hubbard Eds. New York: Information Age Publishing.

Porterfield, Laura and Erin McNamara Horvat. (2009) "Ogbu, John U."

In Shweder, Richard A., Thomas R. Bidell, Anne C. Dailey, Suzanne D. Dixon, Peggy J. Miller, and John Modell, eds. *The Child: An Encyclopedic Companion*. Chicago: University of Chicago Press.

Weinles, D., & Horvat McNamara, E. (2009). "Cultural Capital." In *Encyclopedia of the Life Course and Human Development*, edited by Deborah Carr. Detroit, MI: MacMillan Reference.

Horvat, Erin McNamara. (2007) "Social Capital Theories." In *Gender and Education: An Encyclopedia*, edited by B.J. Bank. New York: Greenwood Press.

O'Connor, Carla, Erin McNamara Horvat & Amanda Lewis (2006). Introduction: Framing the Field: Past and Future Research on the Historic Underachievement of Black Students. In *Beyond Acting White: ReFraming the Debate on Black Student Achievement*. Erin McNamara Horvat and Carla O'Connor, Eds. New York: Rowman and Littlefield.

Horvat, Erin McNamara. (2001) Understanding Equity and Access in Higher Education: The Potential Contribution of Pierre Bourdieu. In the *Higher Education: Handbook for Theory and Research*. William G. Tierney, Ed. New York: Agathon Press pp. 195-238.

Sewell, Trevor E., Joseph P. DuCette, Erin McNamara Horvat. (2000) School Dropout. In *Encyclopedia of Psychology*, Alan E. Kazdin Ed., Oxford University Press.

Horvat, Erin McNamara and Shaw, Kathleen M. (1999). The Evolution Away From Campus: Urban Higher Education, the Community College and Distance Learning in *The Collegiate Ideal: The Current State and Future Prospects for the Idea of Campus*. J. Douglas Toma and Adrianna J. Kezar Eds. San Francisco: Jossey Bass.

Reviews

Horvat, Erin McNamara & David E. Baugh (2014). Review of "Better Data, Better Decisions: Informing School Choosers to Improve Education Markets" and "A Crisis We Can Solve: Connecticut's Failing Schools and Their Impact" Boulder, CO: National Education Policy Center. Retrieved December 18, 2014 from <http://www.aei.org/publication/better-data-better-decisions-informing-schoolchoosers-improve-education-markets/> and <https://www.scribd.com/doc/247050431/ConnCAN-Brief-A-Crisis-We-CanSolve>

Horvat, Erin Review of *Readings on Equal Education* by Rachelle Winkle-Wagner, Phillip J. Bowman and Edward P. St. John, (eds.) *Teachers College Record*, Date Published: January 31, 2014 <http://www.tcrecord.org> ID Number: 17399.

Horvat, Erin Review of *College in California: The Inside Track* by Rosen, Rochelle S. *Journal of College Admission*, 145, (Fall 1994) p.30.

Technical Reports

Horvat, Erin McNamara, Maia Cucchiara and Erin Rooney. Independence Charter School: Understanding Successes and Charting the Future. A Report to the Board of Trustees. Philadelphia PA 2013.

Hahn, Andrew, Thomas D. Leavitt, Erin McNamara Horvat and James Earl Davis. Life After YouthBuild: 900 YouthBuild Graduates Reflect on Their Lives, Dreams and Experiences. YouthBuild USA: Somerville, MA, 2004.

Horvat, Erin McNamara. Focus group case report for the Tell Them We Are Rising Program, 1997.

Funded Research

Dropout from “Gateway” Science Courses—Cognitive and Motivational Predictors: An Empirical Research Proposal

This proposal uses a novel set of cognitive/motivational variables and a multimethod research design to study the process of undergraduate students’ dropout from gateway science courses at Temple University, where such gateway courses enroll 60% or more non-White students.

Jennifer Cromley, Principal Investigator
Erin McNamara Horvat, Jacqueline Tanaka, John B. Michel, Co-PIs
Dates: December 2008-June 30, 2012
Funder: National Science Foundation
Amount Requested: \$999,810

Can Middle-Class Parents Save Urban Schools?: Understanding the Motivations of Middle-Class Parental Involvement in Urban Schools

Social class integration of public schools has emerged as a potentially powerful reform strategy. This funding supports and exploration of the motivations and dynamics of middle class parents in urban schools that will allow us to better understand the promises and pitfalls of this policy strategy.

Erin McNamara Horvat, Principal Investigator Maia Cucchiara,
Co-Principal Investigator
Dates: September 1, 2008-June 30, 2010
Funder: The Spencer Foundation
Amount: \$40,000

Increasing the Exchange Value of Social Capital in Low Income

Communities: The Role of Institutions, Individual Leaders and Research

Building on previous work in Chester and with other low income communities this study investigates the role that *institutions, individual leaders* and *research* can play in increasing the exchange value of social capital in low-income communities.

Barbara Ferman and Erin McNamara Horvat, Co-Principal Investigators

Dates: March 30, 2008-June 30, 2009

Funder: Temple U. Provost's Seed Grant

Amount: \$50,000

Young Scholars Program

This transitional program, funded by the Philadelphia Youth Network through Philadelphia Futures, introduced low income high school students to college level material and a college environment. The program offered a five-week summer program as well as one Saturday a month sessions during the school year. I oversaw all aspects of the program including supervision of two graduate student workers and hiring of summer instructors.

Erin McNamara Horvat, Director

Dates: December 15, 2003-June 30, 2005

Funder: Philadelphia Futures

Amount: \$119,000

Beyond Acting White

We received funding to support a conference on presenting recent research on the BlackWhite achievement gap. The conference is aimed at supporting the development of an edited volume that will reexamine how race operates to affect Black students' educational experiences and outcomes.

Erin McNamara Horvat, Principal Investigator

Carla O'Connor Co-Principal Investigator

Dates: July 1, 2003-August 30 2004

Funder: The Ford Foundation

Amount: \$50,000

YouthBuild National Graduate Survey

YouthBuild sites around the country offer education, job training and life skills assistance to high school dropouts. Part of a large mixed methods study, this grant funded a national qualitative study of YouthBuild graduates.

Erin McNamara Horvat, Principal Investigator; James Earl Davis, Co-Principal Investigator

Dates: April 2002- December 2002

Funder: YouthBuild USA

Amount: \$34,200

High Stakes Testing in Urban School Systems: Exploring the Tensions Between Accountability and Ethical Educational Innovation.

A seed grant to collect pilot data on the effects of high stakes testing on urban school curricula and pedagogy.

Kathleen M. Shaw, Steven Jay Gross, Erin McNamara Horvat, Joan Poliner Shapiro, Co-Principal Investigators

Dates: April 2001-May 2002.

Funder: Temple University Amount: \$7,500

How Do We Retain Excellent Urban Teachers? Looking for Lessons from Committed Transformative Urban Teachers.

A qualitative study designed to document and analyze the experiences of long-standing urban teachers who are committed to social justice.

Novella Z. Keith, Kathleen M. Shaw, and Erin McNamara Horvat, Co-Principal Investigators

Dates: July 2001-August 2002.

Funder: Temple Univ. Col. of Education

Amount: \$35,000

A Qualitative Study of Collegiate Experiences and Post-Collegiate Aspirations of Academically Successful African-American Women.

This grant funded transcription costs for the dissertation follow-up study I conducted.

Principal Investigator, Erin McNamara Horvat

Date: 1999

Funder: Temple University Grant-in Aid

Amount: \$2,200

How Race and Class Influence Educational Experiences and Opportunities for Black Students: Data Integration and Analysis

This grant provided funding for me to integrate the dissertation data set with the follow-up study data set and analyze the two together.

Principal Investigator, Erin McNamara Horvat

Date: 1999

Funder: Temple University, Summer Research Fellowship

Amount: \$4,500

Presentations at Professional Meetings

Horvat, Erin McNamara, Erin R. Rooney & Maia B. Cucchiara. Illuminating the Black Box of Charter School Practice: How Does One Successful Charter School Achieve Its Outcomes? Paper Presented at the Annual Meeting of the American Educational Research Association. San Francisco, April 27-May 1 2013.

Horvat, Erin McNamara & Maia B. Cucchiara Complicating School Choice for Middle Class Parents: Identity, Ideology, and the Search for a "Good School." Paper presented at 2012 Annual Meeting of the American Educational Research Association, Vancouver, CA, April 13-17, 2012.

Reynolds, Nora P. & Erin McNamara Horvat The Challenges of Returning to School: The Role of Familismo. Paper presented at 2012 Annual Meeting of the American Educational Research Association, Vancouver, CA, April 13-17, 2012.

Bergey, B. W., & Erin McNamara Horvat, The Costs of Questioning: Why Graduate Students Withhold Questions in an Introductory Statistics Classroom. Paper Presented at 2012 Annual Meeting of the American Educational Research Association, Vancouver, CA, April 13-17, 2012.

Cromley, Jennifer C., Erin McNamara Horvat, Anthony C. Perez, Emily Tancredi-Brice Agbenyega, Theodore W. Wills, Jacqueline Tanaka, Dennis Dumas, Reham Raja, Dar Seth. Cognitive and motivational predictors of first-year science grades. Poster presented at 2012 Annual Meeting of the American Educational Research Association, Vancouver, CA, April 13-17, 2012.

Agbenyega, Emily Tancredi-Brice, Ting Dai, Melissa Karakus, Erin McNamara Horvat, Jennifer Cromley, Anthony Perez, Joseph Kumi. Understanding students' beliefs about the nature of knowing in chemistry and biology: A mixed-method analysis. Paper Presented at 2012 Annual Meeting of the American Educational Research Association, Vancouver, CA, April 13-17, 2012.

Agbenyega, Emily Tancredi-Brice, Erin McNamara Horvat, Anthony Perez, Jennifer Cromley, Ingelle Townsend, Lillian Raja. "Bridging the gap: An exploration of tensions between pedagogical reforms and science, technology, engineering, and mathematics students' learning needs." Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, April 2011.

Cromley, Jennifer, Erin McNamara Horvat, Jacqueline Tanaka, Jon Michael, Anthony Perez, Emily Tancredi-Brice Agbenyega, Lillian Raja, Patrician Vorndran, Melanie Wills, Theodore Wills. "Cognition and motivation in science technology, engineering and math retention." Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, April 2011.

Perez, Anthony, Jennifer Cromley, Emily Tancredi-Brice Agbenyega, Erin McNamara Horvat. "Should I take the bio exam?" An expectancy-value perspective on undergraduates' decisions to take an optional biology exam." Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, April 2011.

Cucchiara, Maia and Erin McNamara Horvat. "'Are we doing damage?' School choice in the era of the anxious parent." Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, April 2011.

Horvat, Erin McNamara & Maia Cucchiara. Pushing Parents Away: The role of district bureaucracy in and urban school. Paper presented at the annual meeting of the American Sociological Association, Atlanta, August 2010.

Horvat, Erin McNamara, Jennifer Cromley, Emily Tancredi-Brice, Melissa Karakus, Anthony Perez, Patricia Vorndran. Understanding STEM persistence: memorizing, digesting and personal epistemology. Paper presentation at the annual meeting of the American Educational Research Association, Denver, April 2010.

Horvat, Erin McNamara, Juliet Curci & Michelle Partlow. Parents, principals, and power: lessons from a single site historical case study. Paper presented at the 15th International Roundtable on School, Family and Community Partnerships, Denver April 2010.

Cromley, Jennifer & Erin McNamara Horvat. Understanding STEM persistence: memorizing, digesting and personal epistemology. Invited paper presented at the 2010 REESE Principal Investigators' annual meeting, Arlington, VA March 2010.

Horvat, Erin McNamara & Maia Cucchiara. Pushing parents away: The role of district bureaucracy in limiting economic integration. Paper presentation at the annual meeting of the American Educational Research Association, Denver, April, 2010.

Horvat, Erin McNamara, Maia Cucchiara and Laura Porterfield. "But then you have to deal with the district:" School district institutional structure and economic integration. Paper presented at the annual meeting of the American Anthropological Association, Philadelphia, December 2009.

Cucchiara, Maia & Erin McNamara Horvat. The perils and promises of middle-class parental involvement in economically integrated urban schools: A comparative analysis. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April, 2009.

Cucchiara, Maia & Erin McNamara Horvat. Understanding middle-class parental involvement in urban schools: complicating the savior/villain dichotomy. Paper presented at the Annual Meeting of the American Educational Research Association. New York, March, 2008.

Horvat, Erin McNamara & Michelle Chaplin Partlow. Leadership style, school transformation, and sustained improvement at the Askew school. Paper presented at the Annual Meeting of the American Educational Research Association. New York, March 2008.

Horvat, Erin McNamara. Pioneer parents and creating pathways for parental involvement: A historical case study of school change and parental involvement. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago IL, April 2007.

- Mawhinney-Rhoads, Lynnette & Erin McNamara Horvat. The importance of care and respect in schools: Results from a national study on YouthBuild graduates. Paper presented at the annual conference of the American Education Research Association in Montreal, Canada on April 2005.
- Herold, Benjamin B. and Erin McNamara Horvat (2004) Being a good student: the importance of managing shifting roles for low-income Black and Latino students. Paper presented at the Annual Meeting of the American Educational Research Association. April 2004, San Diego CA.
- Horvat, Erin McNamara and James Earl Davis (2004) Presentation of the National Qualitative Study of YouthBuild Graduates to the American Youth Policy Forum. March 5, 2004 Washington DC.
- Horvat, Erin McNamara & James Earl Davis (2003) High school dropouts and college access: exploring alternative paths to higher education. Paper presented at the Annual Meeting of the Association for the Study of Higher Education November, 2003 Portland OR.
- Simkins Sandra B., Amy E. Hirsch & Erin McNamara Horvat. The school to prison pipeline for girls: the role of physical and sexual abuse. Paper presented at the School to Prison Pipeline Conference sponsored by the Harvard Civil Rights Project and the Northeastern University Institute on Race and Justice, May, 2003, Harvard University, Cambridge MA.
- Horvat, Erin McNamara & James Earl Davis. Moving high school dropouts back into the mainstream: a long and winding road. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April, 2003.
- Antonio, Anthony Lising & Erin McNamara Horvat. Developing the Hadley taste for college: organizational habitus and aspirations for elite college attendance. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA, November, 2001.
- Horvat, Erin McNamara, Annette Lareau and Elliot Weininger, Social capital: the value of Bourdieu in understanding differences by social class, Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April, 2002.
- Horvat, Erin McNamara and Lareau, Annette, Theoretical distinctions in the use of social capital, Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Richmond, VA, November, 2001.
- Horvat, Erin McNamara and Rosemary Traore. Rebuilding the lives of high school dropouts: lessons from a successful program. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, April 2001.
- Horvat, Erin McNamara and Annette Lareau. Social capital: untangling the differences between Coleman and Bourdieu. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, April 2001.

- Horvat, Erin McNamara. Understanding educational opportunity and the importance of habitus: a theoretical essay. Roundtable paper presentation at the Annual Meeting of the American Sociological Association, Chicago, August 1999.
- Horvat, Erin McNamara and Janine Wright. Double visions for success: the collegiate experiences and post-collegiate aspirations of academically successful african-american women. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, April 1999.
- Horvat, Erin McNamara & Kristine Lewis. Caring relationships and academic achievement among college-bound black female students. Paper presented at the Annual Meeting of the American Education Research Association, San Diego, April 1998.
- Horvat, Erin McNamara. Blackness and boundaries of belonging. Roundtable paper presented at the Annual Meeting of the American Sociological Association, Toronto, August 1997.
- Horvat, Erin McNamara. Structure, standpoint and practices: the construction and meaning of the boundaries of blackness for African-American female high school seniors in the college choice process. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, March, 1997.
- Horvat, Erin McNamara. Templates in action: the role of the high school in the college choice process for African-American students. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Memphis November, 1996.
- McDonough, Patricia M., Antonio, Anthony L., & Horvat, Erin McNamara. A Bourdieuan-based college choice model: college choice as capital conversion and investment. Paper presented at the annual meeting of the American Sociological Association, New York, August 1996.
- Horvat, Erin McNamara & Antonio, Anthony L. Race, class and the habitus of the Hadley school: influences on the college choice process. Paper presented at the annual meeting of the American Sociological Association, New York, August 1996.
- Horvat, Erin McNamara. African-American students and college choice decisionmaking in social context: the influence of race and class on educational opportunity. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1996.
- Horvat, Erin McNamara & Antonio, Anthony L. Price and purchase: personal cost and benefits of the college choice process for African-American students in a white world. Paper presented at the annual meeting of the American Educational Research Association, New York, April 1996.
- Horvat, Erin McNamara & McDonough, Patricia M. Application and attendance patterns 1972-1992: How far have we come? Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April, 1994.

Horvat, Erin McNamara. Elitism and ethnicity in college application and attendance patterns: a twenty-year analysis of trends. Paper presented at the Comparative and International Education Society Western Regional Meeting, Los Angeles, November 1993.

Conference Activities

- 2022 Panelist, “Broad Based Efforts to Cultivate DEI: Can We Do More Than Check the Box?” Greater Philadelphia Association of Corporate Counsel Diversity Summit.
- 2004 Panelist, “What is Lost or Found in the Translation? Reworking Bourdieuan Concepts to Better Understand Contemporary American Educational Structures” Association for the Study of Higher Education Annual Meeting.
- 2003 Discussant, “Understanding College Enrollment: A Focus on Race/Ethnicity” Association for the Study of Higher Education Annual Meeting.
- 2002 Co-Organizer (with Carla O’Connor), “The Black-White Achievement Gap and Black Cultural Opposition to Acting White: Where Do We Go From Here?” Thematic Session at the Annual Meeting of the American Sociological Association. John Ogbu, Signithia Fordham, Walter Allen, and Roslyn Mickelson presented papers.
- 2001 Discussant, “Examining Opportunity Structure and College Access” Association for the Study of Higher Education Annual Meeting.
- 2000 Discussant, “The Anthropology of Postsecondary Education,” The American Anthropological Association Annual Meeting.
- 1998 Discussant, Gender and Higher Education, Eastern Sociological Society Annual Meeting.
- 1998 Member, Local Arrangements Committee, Eastern Sociological Society Annual Meeting.
- 1998 Chair, “Technology and Teaching” American Educational Research Association Annual Meeting.
- 1998 Discussant, Roundtable Session, “Approaches to Measuring Faculty Productivity and Understanding Faculty-Student Relationships,” American Educational Research Association Annual Meeting.

Invited Talks

- 2025 “The Future of Higher Education and the Future of Social Science: Questions for A Shared Destiny” Keynote Address delivered at the spring at planning retreat and meeting of Drexel University SOCRATES (Social Science and Humanities Committee for Interdisciplinary Science), Philadelphia PA, May 29, 2025.
- 2014 “Understanding Parents, Class and Increasing Educational Inequality in the United States: The Case of Charter Schools” with Karen Pezzetti. Invited paper presented at the conference: Being a Parent Today: Education, Child-rearing and Promotion of Children and Parenting Education in Western Societies with Increasing Inequalities, Hannover Germany, June 26-28, 2014.
- 2013 “Sociological Theory and Research on Race and Class: What Is It Good For? or How Can it Help Classroom Teachers?” Invited address to Teach for America Philadelphia, November 16, 2013
- 2012 “Understanding Board Executive Director Relations” Keynote address to YouthBuild National Schools Initiative Conference, Philadelphia, PA May 31, 2012
- 2011 “Urban Education: Revealing Inequality and Promoting Equity and Access” Presented as part of a Panel on Urban Education Sponsored by the Center for African American Studies Princeton University, April 19, 2011
- 2010 “Complicating School Choice for Middle Class Parents: Identity, Ideology and the Search for a “Good School”” Presented at the International Conference Mapping Families- Practices and Concepts of Children, Parents, and Professional, Bielefeld, Germany November 18-20, 2010
- 2010 “The Role of Poverty in Education and Schooling” presented as part of a three person panel at the Children Youth and Families at Risk (CYFAR) Competency & Capacity Building Virtual Summit part of a web-based 3-day nationwide professional development opportunity sponsored by a CYFAR Capacity Building Grant through the National Institute of Food and Agriculture (NIFA). Fellow panelists included Dr. David Sacher, former Surgeon General for the United States and Lateefah Simon, MacArthur Fellow and Executive Director, Lawyers Committee for Civil Rights, September 14, 2010
- 2007 “How Do Schools Replicate Inequality: Insights from Research” presented at the Teaching Across the Boundaries of Social Class Panel Presentation at the Graduate School of Education, University of Pennsylvania.

- 2006 “Social Capital, Cultural Capital and Parent/Child School Relations or Why and How Do Race, Class and Culture Shape Families' Interactions with Schools? Presented at both the national annual meeting (May 2006) of the Minority Student Achievement Network and the annual meeting of the Delaware valley annual meeting of the Minority Student Achievement Network.

TEACHING

Graduate Courses Taught

Qualitative Data Collection
Research Practicum
Planning and Resource Management in Higher Education
Introduction to Urban Schools
School-Community-University Partnerships
Urban Education Theory Seminar
Evaluation in Organizations

Undergraduate Courses Taught

The Individual, Schooling and Society
Managing Instruction in Contemporary Classrooms
Kids, Community and Controversy (Gen Ed course – developed and oversaw multiple sections)
Foundations in Education I
Civility (Drexel University)

Dissertations Chaired at Temple University

Teaching and learning color-consciousness in a color-blind society
Pezzetti, Karen 2016

Is international service-learning win-win? A case study of an engineering partnership
Nora Pillard Reynolds 2016

Early childcare settings and the parental enrollment process: Insights from the maternal primary caregivers of children attending high-poverty urban childcare centers Moran, Kaitlin K. 2014

Partnership as a product of trust: Parent-teacher relational trust in a low-income urban school
Chang, Heather Lynn., 2013

Understanding student engagement: Insights from an all-girls urban neighborhood public high school.
Curci, Juliet DiLeo., 2011

Enhancing teacher practice through coaching: A case study in an English language learner environment
Carrera, Hazel C. Ph.D., 2010

Dropout re-entry into the educational pipeline via an urban ged program
Gasiewski, Josephine Ann, Ph.D. 2009

Heating up and cooling out at the community college: The potential of student-faculty interactions to contribute to student aspiration
Niteki, Elena M., Ph.D., 2009

Shut out: How hegemony, discouragement, and opportunity affect access to sports for low-income, urban girls
Culver, Kathleen, Ph.D., 2008

The social life of teachers: Exploring interactions and networks in congregational spaces
Mawhinney, Lynnette, Ph.D., 2007

School choice in a non-choice context: An examination of family cultural capital and student performance
Weinles, Dan, Ph.D., 2006

Centering the margin: African-American students and the Black community at a small, predominantly White college
Lewis, Kristine S., Ph.D., 2003,

Schooling matters: A contextual exploration of engagement, identity, and ideology in the educational journeys of Puerto Rican girls
Rolon-Dow, Rosalie, Ph.D., 2002

Strategies of urban low-income African-American elementary school children in violent and aggressive situations: Locating the voice of the student
Kleckley, Bettie Joyner, Ph.D., 2000,

SERVICE

International

Reviewer

International Journal of Educational Research

Hong Kong Research Grants Council

2008

Dissertation External Reader

Transforming habitus: mature students in higher education

National

- 2015-17 Member Professional Development Committee, American Educational Research Association.
- 2014-15 Advisory Board, Handbook on Family, School and Community Partnerships in Education, Steven Sheldon and Tammy Turner-Vorbeck Editors.
- 2010 Examiner, Swarthmore Honors Program
- 2008- 2011 Editorial Board, American Education Research Journal, section on Social and Institutional Analysis
- 2008-2009 Editorial Advisory Board, Anthropology & Education Quarterly
- 2009 Advisor, Pathways to PSE+ Convening of Scholars, May 7-8 2009 at UCLA, a Gates funded initiative to maximize opportunities for youth in poverty
- 2007 Participant, American Council on Education Department Chairperson's Workshop, June 22-25, Washington DC.
- 2007 Review Panelist for AERA/IES Dissertation Awards
- 2003-2007 Editorial Board, Sociology of Education
- 2002 Chair, Research and Scholarly Papers, Association for the Study of Higher Education, Program Committee.
- 1997 Paper proposal reviewer for Annual Meeting of the American Association for the Study of Higher Education
- 1997 Paper proposal reviewer for Division J (Higher Education) for the Annual Meeting of the American Educational Research Association

Reviewer

Journals

American Educational Research Journal,
Sociology of Education,
American Sociological Review,
Social Problems
Social Forces

Educational Evaluation and Policy Analysis
Social Psychology Quarterly
National Science Foundation

Presses

Oxford University Press
Stanford University Press
University of Chicago Press
Routledge Press

Regional

2024-Present	Member, Chapter (Board of Directors), Philadelphia Episcopal Cathedral
2015-16	Chair, West Philadelphia Promise Zone Education Committee
2014-2016	Member, Board of Directors, Advocate Center for Culture and Education
2012-2019	Member, Research for Action Research Advisory Board
2010-2023	Member, Board of Directors for YouthBuild Philadelphia Charter
2009-2013	Member, Vestry, Saint Martin's-in-the-Fields Episcopal Church School
2010	Member, Symposium Planning Committee on College Access, Rutgers, Camden
2005-2008	Member, Advisory Committee Pennsylvania Longitudinal Survey at the Philadelphia Education Fund
2004-2008	Chair, Board of Directors for YouthBuild Philadelphia Charter School
1998-2008	Member, Board of Directors for YouthBuild Philadelphia Charter School
2000-2008	Chair, Nominations Committee, YouthBuild Charter School Board of Directors

University

2016	Drexel University, Advising Steering Committee
2008	Temple University Magnetic Resonance Imaging Center Research Review Committee
2007-2008	Member, Steering Committee NCAA Recertification
2007-2008	Member Student Athlete Well Being and Diversity Subcommittee of the NCAA Recertification
2007-present	Representative, President's Athletic Advisory Committee
2006-present	Member, Advisory Board, Social Science Data Library
2006-2007	Member, Search Committee, Dean of the College of Liberal Arts
2002-2004	College Representative to Faculty Senate

2000-2003 University Disciplinary Committee
1999 Provost's Committee on Issues Forums

College

2014 Program Coordinator, Urban Education
2012-2013 Merit Review Committee
2011-2013 Chair, Graduate Program Committee
2010-2011 Merit Review Committee
2009-2010 Doctorate Committee
2008-2010 Professional Education Committee
2008-2009 Research Methods Review Committee
2008-2009 Diversity Workgroup for PDE Review
2006-2008 College Steering Committee
2007 Summer Planning Committee
2003-2004 College Strategic Planning Committee
2003-2005 College Search Committee
2001-2004 Academic Program Committee
2000-Present Undergraduate Core Course Oversight Committee
2000-Present Lead Professor for Ed. 255
1999 Undergraduate Professional Education Core Course Development Committee
1998-1999 College Committee on Graduate Fellowships
1997-1998 Member, College of Education Strategic Planning Committee
1997-1998 Member, College of Education Technology Committee
1996-1997 Chair, College of Education Journal Committee
1996-1997 Director, Center for Educational Research
1996-1997 Chair, Website Design and Management Strategy Committee
1996-1997 Chair, Temple Educational Research Association Annual Conference Planning Committee
1996-1997 Member, Charter School Planning Committee

Departmental

2009-Present Urban Education Admissions Committee
2003-2004 Personnel Committee
2001-2003 Coordinator, Urban Education Program
1999-2004 Urban Education Admissions Committee
2000 Departmental Representative on College Ad Hoc Committee on Merit 1996-1997 Urban Education Program Curriculum Review

Professional Affiliations

Association for the Study of Higher Education
American Education Research Association
American Sociological Association

Sociology of Education Association

Honors and Awards

- 2012 20th Anniversary Award, YouthBuild Philadelphia Charter School
- 2010 Outstanding Reviewer, American Educational Research Journal
- 1995 Dissertation Year Fellowship, University of California, Los Angeles, CA
- 1994 Student Merit Award, Graduate School of Education, UCLA
- 1993 Dean's Service Award, Graduate School of Education, UCLA

